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AUTHOR MacDougall, Allan
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ABSTRACT

Tabulations are provided of the results of studies carried out in the fall of 1973 and spring of 1974 comparing the English grades of day and evening students of the various ethnic groups with those in all departments of Southwestern College. Both studies showed that: (1) Mexican/Americans attempt a significantly greater proportion of English classes than do Anglos; (2) Mexican/Americans have a significantly lower level of performance in the English classes as compared with the overall performance of Mexican/Americans in other classes; and (3) Anglo students have a significantly higher level of performance in English classes than Mexican/Americans. Changes noted in the spring 1974 study were that whereas the fall 1973 study showed no significant differences in the withdrawal rates of Mexican/Americans from English classes as compared with Anglos and with Mexican/Americans in other classes, in the latter study, Mexican/Americans withdrew at a significantly greater rate in both comparisons. (DB)

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COMPLETION AND PERFORMANCE OF ETHNIC GROUPS IN THE ENGLISH DEPARTMENT AT SOUTHWESTERN COLLEGE AS COMPARED WITH ALL OTHER DEPARTMENTS FALL - 1973 AND SPRING - 1974

SOUTHWESTERN COLLEGE
CHULA VISTA, CALIFORNIA

Allan MacDougall
Research Co-ordinator

JC 740 434

Table I reports the percentage of grades given to day students in the various ethnic groups by the English Department and all college departments. Evening students data are reported in Table II. Analysis of these proportions yield the following conclusions which have been directed toward the specific concerns that prompted this study.

Day Students

1. Mexican/Americans attempt a significantly greater proportion of English classes than Anglos.

2. There is no significant difference in the withdrawal rate of Mexican/Americans from English classes as compared with the over-all withdrawal rate of Mexican/Americans from other classes.

3. There is no significant difference in the withdrawal rate of Mexican/Americans from English classes as compared with the withdrawal rate for Anglos from English classes.

4. Mexican/Americans have a significantly lower level of performance in the English classes as compared with the over-all performance of Mexican/Americans in other classes. (Less "A" grades, more "C" and "NCR" grades.)

5. Anglo students have a significantly higher level of performance than Mexican/Americans in English classes. (More "A" and "B" grades, less "C" and "NCR" grades.)

Evening Students

1. Mexican/Americans attempt a significantly greater proportion of English classes than Anglos.

2. Mexican/Americans withdraw from English classes at a significantly greater rate than the over-all withdrawal rate of Mexican/Americans from other classes.

3. Mexican/Americans withdraw from English classes at a significantly greater rate than Anglos.

4. Mexican/Americans have a significantly lower level of performance in English classes than the over-all performance level of Mexican/Americans in other classes. (Less "A" and "B" grades, more "C" grades.)

5. Anglo students have a significantly higher level of performance in English classes than Mexican/Americans. (More "A" and "B" grades.)

DAY GRADES FOR FALL 1973
BY PER CENT OF GRADES GIVEN

ENGLISH DEPARTMENT

Ethnic Group	A	B	C	D	CR	I	NCR	W	TOTAL
Mexican/American	5%	16%	31%	6%	1%	2%	13%	27%	343
Black	11%	6%	31%	4%	0	7%	7%	34%	71
Philippino	9%	16%	24%	2%	0	4%	11%	33%	45
All Other Minorities	8%	14%	20%	2%	2%	3%	11%	41%	133
Anglo	14%	22%	22%	4%	2%	1%	5%	29%	1080

COLLEGE TOTALS
ALL DEPARTMENTS

Ethnic Group	A	B	C	D	CR	I	NCR	W	TOTAL
Mexican/American	13%	19%	20%	5%	5%	3%	10%	26%	3947
Black	14%	16%	20%	4%	4%	4%	12%	28%	708
Philippino	20%	21%	19%	3%	7%	2%	8%	20%	706
All Other Minorities	15%	19%	16%	4%	7%	2%	9%	28%	1184
Anglo	23%	22%	15%	3%	4%	2%	7%	24%	15,892

TABLE I

EVENING GRADES FOR FALL 1973
BY PER CENT OF GRADES GIVEN

ENGLISH DEPARTMENT

Ethnic Group	A	B	C	D	CR	I	NCR	W	TOTAL
Mexican/American	4%	12%	25%	3%	0	0	7%	49%	69
Black	12%	8%	35%	0	0	0	[illegible]	42%	26
Philippino	17%	33%	25%	0	0	0	8%	17%	12
All Other Minorities	27%	0	27%	0	0	0	0	47%	15
Anglo	18%	28%	18%	1%	0	1%	7%	26%	306

COLLEGE TOTALS
ALL DEPARTMENTS

Ethnic Group	A	B	C	D	CR	I	NCR	W	TOTAL
Mexican/American	12%	19%	17%	3%	4%	1%	11%	33%	1138
Black	11%	20%	22%	3%	3%	1%	8%	32%	252
Philippino	20%	20%	21%	7%	>1%	>1%	10%	20%	250
All Other Minorities	17%	24%	14%	3%	2%	1%	7%	30%	296
Anglo	25%	22%	13%	2%	4%	1%	8%	26%	7329

TABLE II

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PERCENTAGE OF GRADES BY ETHNIC GROUP
ENGLISH DEPARTMENT AND ALL DEPARTMENTS
DAY STUDENT GRADES - FALL 1973

Ethnic Group	Department	Percentage of Grades (0 10 20 30 40 50)	Total Grades
Mexican/American	English		343
	All Departments		3947
Black	English		71
	All Departments		708
Philippino	English		45
	All Departments		706
All Other Minorities	English		133
	All Departments		1184
Anglo	English		1080
	All Departments		15,824
All Students	English		1672
	All Departments		22,437

A B C D NCR W

COMPLETION AND PERFORMANCE PERCENTAGES
BY ETHNIC GROUP
DAY STUDENTS - FALL 1973

English Department	No. of Attempts	Completion (All But "W")	Minimum Successful Completion ("A","B", "C","D", and "CR")	Successful Completion ("A","B","C", and "CR")	High Performance Completion "A","B", and "CR")
Mexican/American	343	73%	57%	51%	22%
Black	71	66%	52%	48%	17%
Philippino	45	67%	52%	50%	25%
All Other Minorities	133	59%	45%	43%	24%
Anglo	1080	71%	65%	61%	38%
Total/English	1672	70%	60%	56%	32%
All Departments					
Mexican/American	3947	74%	63%	57%	37%
Black	708	72%	58%	54%	34%
Philippino	706	80%	70%	67%	48%
All Other Minorities	1184	72%	61%	57%	38%
Anglo	15,892	76%	67%	64%	49%
Total/All Departments	22,437	76%	68%	65%	46%

* "Attempt" - Official Enrollment at Census

COMPLETION AND PERFORMANCE PERCENTAGES
BY ETHNIC GROUP
EVENING STUDENTS - FALL 1973

English Department	No. of Attempts	Completion (All But "W")	Minimum Successful Completion ("A","B", "C","D", and "CR")	Successful Completion "A","B","C", and "CR")	High Performance Completion "A","B", and "CR")
Mexican/American	69	51%	44%	41%	16%
Black	26	58%	55%	55%	20%
Philippino	12	83%	75%	75%	50%
All Other Minorities	15	53%	54%	54%	27%
Anglo	306	74%	65%	64%	46%
Total/English	428	69%	60%	59%	39%
All Departments					
Mexican/American	1138	67%	55%	52%	35%
Black	252	68%	59%	56%	34%
Philippino	250	80%	69%	62%	41%
All Other Minorities	296	70%	60%	57%	43%
Anglo	7329	74%	66%	64%	51%
Total/All Departments	9302	74%	64%	62%	48%

* "Attempt" - Official Enrollment at Census

PROPORTIONS OF STUDENTS, CLASS ATTEMPTS,
AND ENGLISH CLASS ATTEMPTS BY ETHNIC GROUP
DAY STUDENTS - FALL 1973

Ethnic Group	No. Day Students	All Class Attempts	No. English Class Attempts	% Day Students	% Class Attempts	% English Class Attempts	Class Attempts Per Student	English Attempts As A Per cent of All Attempts
Mexican/American	849	3947	343	16%	18%	20%	4.6	9%
Black	157	708	71	3%	3%	4%	4.5	10%
Other Minorities	416	1890	178	8%	8%	11%	4.5	9%
Anglo	3879	15,892	1080	73%	71%	65%	4.1	7%
Total	5301	22,437	1672	--	--	--	4.2	8%
EVENING STUDENTS - FALL 1973								
Mexican/American	475	1138	69	11%	12%	16%	2.4	6%
Black	103	252	26	3%	3%	6%	2.5	10%
Other Minorities	225	546	27	5%	6%	6%	2.4	5%
Anglo	3378	7329	306	81%	79%	72%	2.2	4%
Total	4181	9265	428	--	--	--	2.2	5%

* "Attempts" - Official Enrollment at Census

COMPLETION AND PERFORMANCE OF ETHNIC GROUPS IN THE ENGLISH DEPARTMENT AT SOUTHWESTERN COLLEGE AS COMPARED WITH ALL OTHER DEPARTMENTS SPRING 1974 II

Research Office
Dr. Allan MacDougall
Research Co-ordinator
July 1974

This report is a replication of the study done in April based on Fall 1973 data. The conclusions marked with an asterisk (*) have changed from the Fall 1973 study.

Table I reports the percentage of grades given to day students in the various ethnic groups by the English Department and all college departments. Evening students data are reported in Table II. Analysis of these proportions yield the following conclusions which have been directed toward the specific concerns that prompted this study.

Day Students

1. Mexican/Americans attempt a significantly greater proportion of English classes than Anglos.

* 2. Mexican/Americans withdraw from English classes at a significantly greater rate than the over-all withdrawal rate of Mexican/Americans from other classes.

* 3. Mexican/Americans withdraw from English classes at a significantly greater rate than Anglos.

4. Mexican/Americans have a significantly lower level of performance in the English classes as compared with the over-all performance of Mexican/Americans in other classes. (Less "A" and "B" grades, more "C" and "NCR" grades.)

5. Anglo students have a significantly higher level of performance than Mexican/Americans in English classes. (More "A" and "B" grades, less "C" and "NCR" grades.)

Evening Students

1. Mexican/Americans attempt a significantly greater proportion of English classes than Anglos.

* 2. There is no significant difference in the withdrawal rate of Mexican/Americans from English classes as compared with the over-all withdrawal rate of Mexican/Americans from other classes.

* 3. There is no significant difference in the withdrawal rate of Mexican/Americans from English classes as compared with the withdrawal rate for Anglos from English classes.

4. Mexican/Americans have significantly lower level of performance in English classes than the over-all performance level of Mexican/Americans in other classes. (Less "A" grades, more "C" grades.)

5. Anglo students have a significantly higher level of performance in English classes than Mexican/Americans. (More "A" and "B" grades.)

DAY GRADES FOR SPRING 1974
BY PER CENT OF GRADES GIVEN

ENGLISH DEPARTMENT

Ethnic Group	A	B	C	D	CR	I	NCR	W	Tot l
Mexican/American	4%	10%	25%	3%	1%	2%	6%	51%	391
Black	3%	15%	12%	5%	0	3%	5%	58%	102
Philippino	11%	7%	26%	2%	2%	0	0	53%	57
All Other Minorities	3%	10%	21%	4%	1%	3%	4%	53%	124
Anglo	13%	18%	19%	3%	1%	1%	4%	42%	1010

COLLEGE TOTALS
ALL DEPARTMENTS

Ethnic Group	A	B	C	D	CR	I	NCR	W	Total
Mexican/American	12%	17%	19%	5%	3%	2%	7%	35%	3788
Black	13%	18%	17%	3%	3%	3%	9%	34%	747
Philippino	19%	24%	20%	4%	3%	2%	5%	25%	662
All Other Minorities	17%	21%	16%	3%	3%	2%	6%	32%	1063
Anglo	24%	22%	15%	3%	3%	1%	5%	27%	14,243

TABLE I

EVENING GRADES FOR SPRING 1974
BY PER CENT OF GRADES GIVEN

ENGLISH DEPARTMENT

Ethnic Group	A	B	C	D	CR	I	NCR	W	Total
Mexican/American	6%	15%	31%	1%	1%	4%	5%	36%	78
Black	11%	26%	19%	4%	0	0	4%	37%	27
Philippino	6%	38%	6%	0	0	6%	0	44%	16
All Other Minorities	14%	28%	14%	0	0	0	0	45%	29
Anglo	15%	25%	15%	1%	1%	1%	5%	37%	344

COLLEGE TOTALS
ALL DEPARTMENTS

Ethnic Group	A	B	C	D	CR	I	NCR	W	Total
Mexican/American	17%	17%	17%	4%	3%	1%	8%	33%	1309
Black	18%	21%	17%	6%	3%	1%	5%	29%	350
Philippino	14%	23%	23%	7%	3%	2%	7%	22%	285
All Other Minorities	23%	23%	15%	4%	3%	1%	5%	27%	424
Anglo	26%	23%	12%	2%	4%	1%	5%	27%	8230

TABLE II

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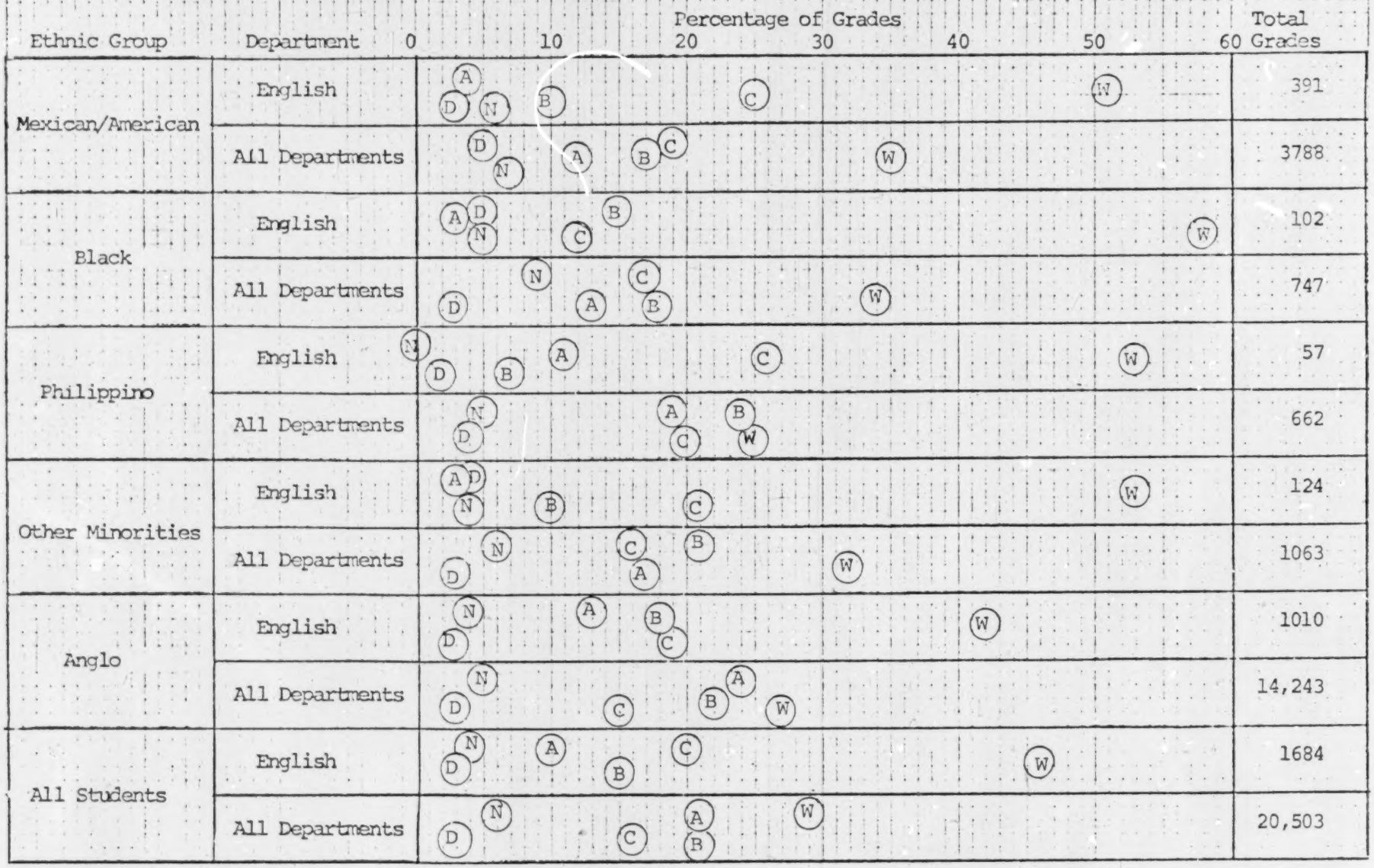
PERCENTAGE OF GRADES BY ETHNIC GROUP
ENGLISH DEPARTMENT AND ALL DEPARTMENTS
DAY STUDENT GRADES - SPRING 1974



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COMPLETION AND PERFORMANCE PERCENTAGES
BY ETHNIC GROUP
DAY STUDENTS - SPRING 1974

English Department	No. of Attempts	Completion (All But "W")	Minimum Successful Completion ("A","B", "C","D", and "CR")	Successful Completion ("A","B","C", and "CR")	High Performance Completion ("A","B", and "CR")
Mexican/American	391	49%	42%	39%	14%
Black	102	42%	34%	29%	18%
Philippino	57	47%	47%	46%	19%
All Other Minorities	124	46%	39%	35%	14%
Anglo	1010	59%	54%	51%	32%
Total/English	1684	54%	49%	45%	25%
All Departments					
Mexican/American	3788	65%	56%	51%	33%
Black	747	66%	53%	50%	33%
Philippino	662	75%	69%	65%	45%
All Other Minorities	1063	68%	60%	57%	41%
Anglo	14,243	73%	67%	64%	49%
Total/English	20,503	71%	64%	61%	45%

* "Attempt" - Official Enrollment at Census

PROPORTIONS OF STUDENTS, CLASS ATTEMPTS,
AND ENGLISH CLASS ATTEMPTS BY ETHNIC GROUP
DAY STUDENTS - SPRING 1974

Ethnic Group	No. Day Students	All Class Attempts	No. English Class Attempts	% Day Students	% Class Attempts	% English Class Attempts	Class Attempts Per Student	English Attempts As A Percent of All Attempts
Mexican/American	813	3788	391	16%	18%	23%	4.6	10%
Black	171	747	102	4%	4%	6%	4.3	7%
Philippino	147	662	57	3%	3%	3%	4.5	12%
Other Minorities	258	1063	124	5%	5%	7%	4.1	9%
Anglo	3590	14,243	1010	72%	69%	60%	3.9	14%
Total	4979	20,503	1684	--	—	—	4.1	12%
EVENING STUDENTS - SPRING 1974								
Mexican/American	550	1309	78	12%	12%	16%	2.3	6%
Black	138	350	27	3%	3%	5%	2.5	8%
Philippino	90	285	16	2%	3%	3%	3.1	6%
Other Minorities	168	424	29	4%	4%	6%	2.5	7%
Anglo	3607	8230	344	79%	78%	70%	2.2	4%
Total	4553	10,598	494	--	--	--	2.3	5%

* "Attempts" - Official Enrollment at Census

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COMPLETION AND PERFORMANCE PERCENTAGES
BY ETHNIC GROUP
EVENING STUDENTS - SPRING 1974

English Department	No. of Attempts	Completion (All But "W")	Minimum Successful Completion ("A","B", "C", "D", and "CR")	Successful Completion ("A","B","C", and "CR")	High Performance Completion ("A","B", and "CR")
Mexican/American	78	64%	55%	54%	23%
Black	27	63%	59%	56%	37%
Philippino	16	56%	50%	50%	44%
All Other Minorities	29	56%	56%	56%	42%
Anglo	344	63%	58%	56%	41%
Total/English	494	63%	57%	56%	38%
All Departments					
Mexican/American	1309	67%	58%	54%	37%
Black	350	71%	64%	59%	42%
Philippino	285	78%	69%	62%	39%
All Other Minorities	424	74%	68%	64%	49%
Anglo	8230	73%	67%	65%	52%
Total/English	10,598	72%	66%	63%	50%

* "Attempt" - Official Enrollment at Census